



Parameters for Planning

- Genesis of the plan
- County-initiated, community-driven
- Purpose: to advance arts and culture in the region and increase economic impact
- Based on community engagement and ideas



### Communities Committee

- 20 residents, including: artists, nonprofit administrators, educators, city staff, business people, community leaders
- Consulting team, LUS staff
- Roster on Plan page 2 and https://www.cultureandartsmb.com

### Community Engagement

#### More than 500 people

Artists

Business people

Local government staff

Tourism professionals

**Educators** 

Social service professionals

Tribal representatives

Parents

Residents

#### Community venues

Schools

Farmers' market

Beatnik Café

Marine Base

Community centers





### **Community Context**

#### Background

Defining regional characteristics: geography, Park, demographics, economy, etc.

#### State of the Arts

- Individual artists
- Arts and cultural organizations

<u>Cultural Assets</u> <u>Inventory & Map</u>

#### The Plan

Economic and Community
Development Through
Arts and Culture

Goal 1: Model & Expand Cultural Equity

Goal 2: Build the Arts Market

Goal 3: Expand Arts
Education & Lifelong
Learning

Goal 4: Increase the Economic Impact of Visitation



# Goal 1: Model and Expand Cultural Equity

Strategy: Adopt an equity lens in implementing all recommendations, based on inclusion.

- Cultural Equity Festival: Experiencing Community Through Art
- Cultural Competency in Communications
- Cultural Equity in Arts Education and Lifelong Learning



## Goal 2: Build the Market for Arts and Culture

#### 2.1. Advance artists' career and financial success.

#### **Suggested Actions:**

- Business Training for the Arts
- ➤ Information Resources for the Arts
- > Artists' Co-ops
- Convening and Networking for the Arts
- Regulatory Assistance for the Arts
- Annual Arts Conference
- Online Arts Resource Directory

#### 2.2. Provide affordable artists work space and facilities

- Arts Center
- Temporary and Pop-up Arts Spaces
- Artists' Live/Work Spaces





## Goal 3: Expand Arts Education and Lifelong Learning

#### 3.1. Expand access to K-12 arts education.

#### **Suggested Actions:**

- > Artists in the Schools Program
- Arts Education Coordinator
- Artists/Arts Education in Community Settings
- Teacher Training
- Artist Training
- Marketing Arts Education to the Community
- Arts Education Directory

#### 3.2. Expand access to arts careers.

- Arts Internships and Other Work Opportunities
- Career Tech and Adult Education



## Goal 3: Expand Arts Education and Lifelong Learning

#### 3.3. Expand lifelong learning in the arts.

#### Suggested Actions:

Adapt Arts Education Infrastructure, Marketing and Programming for Lifelong Learners

#### 3.4. Provide communitywide education about the role and value of the arts.

#### **Suggested Actions:**

Create Strategic Communications about the Role and Value of the Arts



Goal 4: Increase Economic Impact of Visitation

## 4.1. Improve arts marketing within the region's tourism marketing programs.

#### Suggested Actions:

- Vision and Branding
- Event Calendar
- Artists Directory
- Arts Organization Directory
- Mobile App

## 4.2. Produce and promote arts events and places for visitors and locals.

- Highway 62 Open Studios Tour:
- Art Fair Market
- Augmentation and Coordination of Existing Events

## Financial Resources and Partners

- Community Foundation
- Regional Funders Alliance
- Existing Marketing/Tourism Programs
- County and Federal Workforce Development
- Public/county arts revenue source
- California Arts Council
- National Endowment for the Arts
- Town of Yucca Valley, City of Twentynine Palms
- Individual donors
- Copper Mountain College and Foundation
- Property owners and developers
- 29 Palms Band of Mission Indians
- White paper additional prospects



### Implementation

Leadership team is coordinating implementation

Joshua Tree Living Arts is lead organization for implementation

Meetings with potential funders and partners

Implementation will require multiple partnerships and investments



## Questions and Discussion

